



# Temple Christian College

A member of Adelaide Christian Schools

## TEACHER

### POSITION DETAILS

|                              |                                 |
|------------------------------|---------------------------------|
| <b>POSITION TITLE:</b>       | Teacher                         |
| <b>CAMPUS:</b>               | Paralowie/Mile End              |
| <b>REPORT TO:</b>            | Principal                       |
| <b>FTE:</b>                  | As negotiated                   |
| <b>CLASSIFICATION LEVEL:</b> | Band 1 Step 3 or per experience |
| <b>DATE CREATED:</b>         | 28/6/17                         |
| <b>DATE APPROVED:</b>        | 28/6/17                         |
| <b>DATE RECEIVED:</b>        | 28/6/17                         |

### POSITION OVERVIEW

|  |   |
|--|---|
| <b>Position Summary:</b>               | <p>As a teacher you will:</p> <ul style="list-style-type: none"> <li>• Plan, prepare and deliver effective learning and teaching programs for every student in allocated classes and groups</li> <li>• Contribute to the development and implementation of the school objectives and school planning</li> <li>• Contribute to the establishment and maintenance of a supportive school environment</li> <li>• Contribute to and assist with the management and further development of personnel, financial, information and technology, assets, facilities and resources of the school to ensure their optimum use in meeting educational and school objectives.</li> </ul> |
| <b>Reporting/Working Relationships</b> | <ul style="list-style-type: none"> <li>• Teachers are accountable to and under the direction of the Principal or delegate. The principal provides educational leadership for the school and sets the general direction and ethos for all staff, students and community members.</li> <li>• Teachers should maintain and foster positive relationships with all staff.</li> </ul>  |
| <b>Special Conditions</b>              | <ul style="list-style-type: none"> <li>• Some out of hours work may be required</li> </ul>  |





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### KEY RESPONSIBILITIES    RELATED TASKS

|                                |  |
|--------------------------------|--|
| <p><b>Tasks</b></p>            | <p>You will have responsibility for leading the following activities and delivery of the following key tasks:</p> <ul style="list-style-type: none"> <li>• Plan, prepare and deliver quality and effective teaching and learning programs which are consistent with the Australian Professional Standards for Teachers; and relevant syllabi, curriculum policies, work programs and educational trends.</li> <li>• Maintain teaching competency and currency of knowledge of relevant curriculum programs as required by the school and other relevant statutory authorities.</li> <li>• Support students through interaction with them in a variety of settings and through the active development of supportive learning environments and effective behaviour management practices.</li> <li>• Assess students (diagnostic, formative and summative) for developmental, feedback and reporting purposes.</li> <li>• Maintain students' records and samples of work and report on student performance to students, parents and other stakeholders as required.</li> <li>• Participate in the collaborative development and evaluation of curriculum (the sum total of all learning experiences) and regularly monitor, through observation and evaluation, the effectiveness of the learning / teaching program.</li> <li>• Establish and maintain appropriate interpersonal relationships between the school and community in accordance with the school's policies and ethos.</li> </ul> |
| <p><b>Student Learning</b></p> | <p>Within the context of the role described above, the ideal applicant will be someone who has the following key capabilities:</p> <ul style="list-style-type: none"> <li>• Knowledge of and the ability to implement effective and inclusive teaching and learning processes, including the use of learning technology and assessment, to establish a challenging learning environment in which students are encouraged to work towards attainment of their potential</li> <li>• Ability to apply appropriate knowledge in order to plan and prepare teaching and learning programs in your nominated areas which meet the diverse characteristics, needs and learning styles of students; and are consistent with the relevant syllabi, curriculum policies, work programs and educational trends.</li> </ul>  |
| <p><b>Student Welfare</b></p>  | <ul style="list-style-type: none"> <li>• Provide the physical, social, cultural and emotional well-being and physical safety of students whilst at school and enhance their overall development towards effective citizenship and responsible adulthood through participation in timetabled, non-timetabled and planned extra curricula activities.</li> </ul>   |





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## PERSONAL SPECIFICATIONS ESSENTIAL MINIMUM REQUIREMENTS

|                               |  |
|-------------------------------|--|
| <b>QUALIFICATIONS</b>         | <ul style="list-style-type: none"> <li>• Current full registration, or current provisional registration with eligibility for full registration, as a teacher in South Australia. Information on registration requirements is available at <a href="http://www.trb.sa.edu.au">www.trb.sa.edu.au</a></li> </ul>  |
| <b>SKILLS &amp; ABILITIES</b> | <ul style="list-style-type: none"> <li>• Ability to communicate effectively with students including the use of appropriate interpersonal skills, and the ability to plan and apply appropriate behaviour management strategies that contribute to the establishment and maintenance of a supportive learning environment.</li> <li>• An understanding of the need to work collaboratively with school staff and members of the wider community in order to establish productive partnerships and achieve educational outcomes.</li> </ul>  |
| <b>PERSONAL ATTRIBUTES</b>    | <ul style="list-style-type: none"> <li>• An on-going commitment to the Lord Jesus Christ as Lord and Saviour, consistent with the Biblical standards of Adelaide Christian Centre.</li> <li>• A mature faith and active involvement in a local church.</li> <li>• A proven life style founded on Biblical Christian principles.</li> <li>• A life that demonstrates the indwelling of the Holy Spirit.</li> <li>• A willingness to affirm the foundation statements and principles promulgated by the School and ACS.</li> <li>• A Christian with a strong commitment to Christian Education and a determination to serve God in a Christian school community</li> </ul> |
| <b>EXPERIENCES</b>            | <ul style="list-style-type: none"> <li>• High level of competency in practical teaching placements.</li> </ul>   |
| <b>KNOWLEDGE</b>              | <ul style="list-style-type: none"> <li>• Suitable level of knowledge in appropriate subject specialisations</li> <li>• Knowledge of Workplace, Health &amp; Safety requirements</li> </ul>   |

## DESIRABLE CHARACTERISTICS

|                               |  |
|-------------------------------|--|
| <b>QUALIFICATIONS</b>         | <ul style="list-style-type: none"> <li>• Post graduate qualifications in a related field or theological qualification will be highly regarded</li> </ul> |
| <b>SKILLS &amp; ABILITIES</b> | <ul style="list-style-type: none"> <li>• Outstanding organisation and interpersonal skills</li> </ul>  |
| <b>PERSONAL ATTRIBUTES</b>    | <ul style="list-style-type: none"> <li>• Involvement in a leadership position in your local church</li> </ul>  |
| <b>EXPERIENCES</b>            | <ul style="list-style-type: none"> <li>• Proven experience as a classroom teacher</li> </ul>   |





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Authorised by: \_\_\_\_\_  
Marcel Rijken Principal

Date: \_\_\_\_\_

Accepted by: \_\_\_\_\_  
[Insert Name] Teacher

Date: \_\_\_\_\_





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## ADDENDUM

### Adelaide Christian Schools

Adelaide Christian Schools comprising Sunrise Christian School, Sunrise Christian School Whyalla, Temple Christian College and Discovery Christian College are Bible based Pentecostal co-educational R-12 schools located in eight campuses with about 2200 students and are a ministry arm of the Adelaide Christian Centre, the founding Church, which provides spiritual covering to the schools.

These schools provide an education of academic excellence consistent with the teachings of the Bible, to children of many Christian Denominations. They teach and train students in all aspects of life in such a way that God is seen as the centre of everything. They are an extension of the home and help parents fulfil the God given mandate to bring up their children in His ways.

The Schools are separate incorporated bodies but are governed by a single Board of Directors. Each School is managed by a Principal, assisted by Campus Principals and a Business manager. The Board of Directors have appointed an Executive Director to provide leadership to the Senior Management Team of the four schools under the banner of Adelaide Christian Schools (ACS).

The primary corporate service functions of the South Australian based schools are located at the Mile End campus of Temple Christian College. The schools have developed a number of shared corporate services and the co-location of finance and administration staff will enable the Business Manager, Sunrise Christian School and the Business Manager, Temple Christian College and their respective staff to work closely together in a team environment which supports Senior Management, Board of Directors and the strategic direction of the Adelaide Christian Schools.

### Temple Christian College

Temple Christian College is a Year 7 to 12+ Christian, co-educational school operating over several campuses within the state. Under the banner of one leadership and moving forward as one school, we celebrate and encourage the unique life and development of each of our campuses, knowing that each location embraces and represents the fullness of the vision of Temple Christian College 'Pursuing excellence for the glory of God'.

### Temple Christian College Mile End Campus

Located in the metropolitan area of Adelaide, our Mile End Campus, opened in 1983, is just under 4km from the city centre and offers its students and families all the benefits of a city-based school, easily accessible by private and public transport.

### Temple Christian College Paralowie Campus

Opened in 2001, the Paralowie Campus is nestled in the heart of the northern suburbs (adjacent to Bethany Christian Primary School) and offers a very diverse curriculum, providing quality education to the local northern suburbs' community.

### Temple Christian College Marion Middle School

Since January 2019, Temple Christian College is now operating a Middle School for students Year Levels 7 to 10 within the heart of the Sunrise Christian School Marion Campus. Working in partnership with the campus leadership, Temple Christian College will provide students and their families continued access to a Christ centred educational pathway within the local Marion area, preparing the students for their senior school experience (Years 11 and 12) that will be completed at the Mile End Campus.

