



TEMPLE CHRISTIAN COLLEGE

School Performance Information 2019

Reported June 30, 2020

ABN: 55979193909

A member of Adelaide Christian Schools

Mile End Campus—2 Henley Beach Rd, Mile End

Paralowie Campus—17 Countess Street, Paralowie

As part of our funding agreement with the Australian Government, we are required to ensure that specific “School Performance Information” is made publicly available to the school community. What follows is a collated version of this information under the headings specified by the Australian Government. **The information relates to the 2019 school year.**

If you have any questions regarding this information please direct them to Mrs. Tracy Montesi on Ph:8405 0900.

1. CONTEXTUAL INFORMATION

Temple Christian College is a Year 7—12, non-denominational Christian, co-educational school across two campuses. The Mile End Campus is located one mile from the city centre and the Paralowie Campus is located in the metropolitan area of Adelaide in the suburb of Paralowie. Under the banner of one leadership and moving forward as one school we celebrate and encourage the unique life and development of each Campus knowing that each embraces and represents the fullness of the vision of Temple Christian College.

Temple Christian College is a member school of Adelaide Christian Schools, a ministry of Adelaide Christian Centre. Under the governance of Adelaide Christian Schools incorporating Temple Christian College, Sunrise Christian School, Sunrise Christian School-Whyalla, Sunrise Bethel Christian School-PNG, Faith Christian School-USA, and Discovery Christian College-Qld, and in relationship with Bethany Christian School we encourage each student to ‘Pursue excellence for the glory of God’ and to become a person of influence in their home, in their community, in their workplace, in our churches and in our nation.

It is the mandate of our school to nurture and encourage each student in the development of their Christian character and calling releasing them in due season to fulfill the purposes of God. The desire of the staff is to nurture, disciple and encourage all students responding to each situation with regard to the needs of the individual student.

All students in Years 7 to 10 are taken through a strong and stable broad-based core curriculum including Mathematics, Science, English, Humanities and Social Sciences, Technologies, Health and Physical Education, The Arts, Languages and Christian Living.

All subjects are compulsory at Years 7 and 8. This gives students experience in a wide range of subjects whilst continuing to develop within the core Subjects. At Years 9 and 10 students have the opportunity to choose Elective Subjects, and this stable core helps streamline their Elective selections for their Senior Years to make the best decisions in line with their personal strengths.

Care Groups are an integral part of school life. The Mile End Campus has easy access to diverse city resources including public transport and sporting facilities. Co-curricular activities for both boys and girls provide a range of cultural pursuits and sports programs. Students engage in the broader community through community service and mission work.

School Overview

School sector	Non-Government
Year range	Year 7—12
Total enrolments	947 (Girls 492, Boys 455)
Full-time equivalent enrolments	946.8
International Students	0
	56 on a VISA
Indigenous students	11
Students with disabilities	162

PROGRAMS WHICH DIRECTLY IMPROVE STUDENT OUTCOMES

Temple Christian College exists to bring glory to God through pursuing excellence in all that we do and to add value to the education experience of our students and the experience of the wider school community. To develop the God given talents and abilities of our students a wide variety of experiences and activities are offered to the students. What follows is a range of examples of activities undertaken during 2019 that added value to the educational experience of your child at Temple Christian College.

Curriculum Related Activities

University of NSW National Competitions—English, Geography, Mathematics, Computing, Economics, Science, German;
Rio Tinto Big Science Competition; Science and Engineering Challenge; Australian Science Olympiads; CREST (Creativity in Science and Technology-CSIRO); Australian Mathematics Enrichment for Young Australians; Art Showcase; Drama Showcase; Dance Showcase; Music Showcase; Visiting Artists; Visiting Speakers; Cabaret Night; Adelaide University Principal's Scholarship; CSA Tabor Scholarship; Clean up Schools; Naplan; Driver Education; Poetry Workshops; Shakespeare Company; STILE; ACER Scholarship; Duke of Edinburgh Award; STEMSista Program; The Rite Journey.

Excursions and Camps

In 2019 students at various Year Levels went on a range of excursions including:

Adelaide Festival Theatre, Adelaide Zoo, Botanical Gardens, Museum, Art Gallery, Maritime Museum, Victor Harbour, Monarto Zoo, Parliament House, Law Courts, Rundle Mall, The Central Markets, Hahndorf, Glenelg, Mylor Recreation Camp Year 10's, Year 11 & 12 Sport and Recreation Camp, Year 11 Camp, Bolivar Sewage Works, Ice Arena, Adelaide Swimming Centre, Bowling, Squash, Year 8 Camp, German Student Camp, Work Experience, German Excursion to Hahndorf and the Barossa Valley, Fringe Performances, Year 9 Outdoor Adventure Camp, Year 12 Retreat Camp, Hikes and Bushwalks.

Co-Curricular Activities

Temple Christian College offers a wide range of co-curricular activities including:

Sport— Interhouse Swimming and Athletics Carnivals, SACSA & SSSSA Swimming, Athletics, Basketball, Cross Country, Table Tennis, Volley Ball, Soccer, Netball and Football; Performing Arts— Drama Productions, Dance, Musical Productions, Choir, Ensemble Groups, Senior Vocal Groups, Worship teams, Jazz Ensemble, School Orchestra, Balaclava Eisteddfod; Art Exhibitions; Prayer Groups; Debating; Chess; Gifted and Talented; Science and Engineering Challenge; Future Problem Solving; CREST (Creativity in Science and Technology-CSIRO); Australian Mathematics Enrichment for Young Australians; Private Tuition for a range of musical instruments; vocal training and academic subjects; German Exchange Student Program; Western Futures; SA Schools Percussion Program; National Schools Constitutional Convention; SALA Festival Art Show; Youth Parliament; State and National Competitions across sports and academic subjects; Generations in Jazz-Mt Gambier; CSI Gold Breakfast.

Celebratory Assemblies, Worship Services

Open Evening (Mile End Campus) and (Paralowie Campus), Orientation Day, Presentation Night, Year 12 Formal, Year 7 Fun Day and Graduation Supper, Thanksgiving Assembly, Creative Ministries Showcase, Year 12 Assembly, The Rite Journey—Dawn Service.

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Student Exchange/Visits/Aid

World Vision 40 Hour Famine, Fundraising for Cambodia and Papua New Guinea, Overseas Travel to Cambodia and Papua New Guinea to visit Fundraising Projects, World Environment Day, German Exchange program, Kiva Project, ConnectEd, Bramwell House, Cancer Council, RSPCA, Baptist Care, Destiny Rescue, Mitcham Residential Care.

Spiritual and Pastoral Care and Development

Care Group Devotions, Student Prayer Group, School Assembly, Christian Living, Staff/Prefect Communion, Thanksgiving Day, Communion Celebration Easter, Student Leadership Conference—Canberra, Student Mentors, Gideon's International, Care Groups, provision for breakfast for Students, CBMC Prayer Breakfast, Year Level Coordinators, Daughters of Grace, GENTS, The Rite Journey, Student Service Council.

Community Outreach

Red Cross—giving blood, Easter in the Mall with CSA, Baptist Care, Anzac Ceremony.

Special Curriculum Initiatives

Statewide Transition Program, Extension Mathematics Programs Years 7-10, Aust. Mathematics Challenge for Young Australians, Australian Mathematics Challenge-Enrichment Series, Career Mentoring Programme, VET Programmes.

Student Leadership Opportunities

School Prefects, Student Service Council, ADF Leadership Award, Character Service Influence Award, House Leaders, Goodfellowship Award, Music Captains and Sports Captains.

PROGRAMS WHICH INDIRECTLY IMPROVE STUDENT OUTCOMES

Building the School Community

Homework Centre—Support Education, Parent Information Evenings, School Fortnightly Newsletters, Daily Bulletin to staff and students, Student and Parent Orientation Day, Care Groups, Information and Curriculum booklets, Student Planners, Parent/Teacher Interviews, Year 11 & 12 Parent/Student Information Evenings, Parents and Friends Group, Parents Prayer Group, Prayer Breakfasts, Old Scholars Group, Old Scholars Reunions, Principals Interviews and Tours, School web site, Information talks to Sunrise Christian School students and parents, Year 7 & 8 Parent BBQ, Year 8-12 Parent Care Group, Year 12 Parent Breakfast, Bush Dance, Mission Possible newsletter, Staff Vs Student Netball game, Year 11 Retro Ball, Facebook, Year 7 & 8 Breakfast, Inter House Swimming Carnival, Athletics Carnival, Cross Country, Quiz Night, Bush Dance, Food Fiesta's, Casual Day's, The Rite Journey.

Volunteering Opportunities for the School Community

Canteen, Fundraisers, Parents and Friends, Coaching, Umpiring, School Maintenance, Administration Assistance.

School Governance

We have a very committed School Board which includes a number of parents, parents of Old Scholars and Old Scholars.

Community Use of Facilities

Adelaide Christian Centre—Youth Meetings, Christian Schools Australia, SACSA Meetings, ISee Church, Kevin Knight.

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Visitors to the School

Red Cross, Gideon's International, Wheelchair Basketball, World Vision, Old Scholars professional talks, UNISA, Flinders & Adelaide Uni, TAFE SA—Career Talks, Jesus Racing Team.

Invitations to Staff Members to assist other Schools

Future SACE program, Curriculum Sharing, Subject Advisors for Tabor College, Mentoring, ACARA, Workshops for Enrichment Mathematics in line with Australian Curriculum, Year 12 Moderators, SACSA.

Involvement of staff members in professional associations/curriculum committees and examination panels.

Aust. Mathematics Federation Member, Aust. Mathematics Olympiad Committee Member, Aust. Mathematics Trust State Director AMC, Advisor for the Aust. Curriculum Mathematics, SACE, SSSSA, SACSA, CSA, AHISA, AISSA, HTAA, HTASA, SAETA, SAETE, HEIA, SASTA, MASA, SAGTA—SA German Teacher Assoc., Economics Teachers Society of SA, IDEAS, HASS Committee Review Panel.

2. TEACHER STANDARDS AND QUALIFICATIONS

A list of academic qualifications appears on the back page of this report. In addition to these formal qualifications, all staff undergo training in Mandatory Notification and First Aid, and hold the necessary qualifications for Teacher Registration in South Australia including Working with Children Check.

All teaching staff at Temple Christian College are required to be involved in Professional Development. These take a variety of forms from whole staff professional development, specific curriculum focus activities for teams of teachers, and attendance at workshops, seminars and conferences for individuals or small groups of teachers.

3. WORKFORCE COMPOSITION, INCLUDING INDIGENOUS COMPOSITION

Teaching Staff	96 (both campuses, including Indigenous and Maternity Leave staff)
Full-time equivalent teaching staff	73.12
Non-teaching staff	75
Indigenous staff	1 (Aboriginal but not Torres Strait Islander Origin)
Maternity Leave	5

The school is structured with a Principal overseeing both Campuses and a Campus Principal for the Paralowie Campus. Other positions of responsibility are the Assistant Principals, Curriculum Co-ordinators, Year Level Coordinators and Care Group Teachers. A well-being team, including First Aid Officers, Student Mentors, Tutors and Education Support Officers support the academic program of the school together with Office Assistants and other non-teaching staff.

4. STUDENT ATTENDANCE AT SCHOOL

The percentage figure for the average student attendance rate shows the proportion of days that each student, on average, attended school over the whole year. The larger the percentage the smaller the number of days that students are absent from school.

	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Overall Attendance
Mile End	90.08%	93.63%	91.67%	89.48%	90.39%	91.80%	91.18%
Paralowie	93.26%	94.27%	92.33%	92.69%	94.51%	94.34%	93.48%

Management of Non-attendance

Each Campus operates an automated messaging system by which parents are notified of non-attendance and lateness. Continual absence is managed by the Student Development Assistant Principal. The school complied with the state government requirements for school exemption. Parental requests for student exemption from school attendance were submitted on the 'Application for Exemption' form. Requests of up to one month's duration were approved by the Principal at his discretion. Requests for a longer period of time were forwarded to the Minister for Education for approval with a recommendation from the Principal. Student attendance and lateness data is included in student reports that are sent home each term of the year.

5. SENIOR SECONDARY OUTCOMES

Year 12 results were reported directly to all parents by way of a newsletter on December 17, 2019. The results are also recorded on our school web site. A summary of this information is provided below:

The ATAR score for a person is the key to Tertiary entrance and it is a percentile figure indicating the percentage of students with ATAR scores that were not above that person's score.

MILE END CAMPUS

There were 81 students who gained their SACE and 73 students were eligible for an ATAR.

The following is a summary of our ATAR's:

90-99.5 i.e. top 10% of State	16 students	21.9% of our students
80-99.5 i.e. top 20% of State	29 students	39.7% of our students
70-99.5 i.e. top 30% of State	43 students	58.9% of our students
60-99.5 i.e. top 40% of State	55 students	75.3% of our students
50-99.5 i.e. top 50% of State	65 students	89.0% of our students

PARALOWIE CAMPUS

There were 73 students who gained their SACE and 66 students were eligible for an ATAR.

The following is a summary of our ATAR's:

90-99.5 i.e. top 10% of State	5 students	7.6% of our students
80-99.5 i.e. top 20% of State	14 students	21.2% of our students
70-99.5 i.e. top 30% of State	27 students	40.9% of our students
60-99.5 i.e. top 40% of State	37 students	56.1% of our students
50-99.5 i.e. top 50% of State	50 students	75.8% of our students

6. STUDENT OUTCOMES IN STANDARDISED NATIONAL LITERACY AND NUMERACY TESTING

Each year, all students in Year 7 and Year 9 are required to sit Australia wide tests in reading, writing, spelling, grammar and punctuation and numeracy (NAPLAN) to establish the proportion of students achieving national benchmarks. Data for Temple Christian College students for 2019 is shown in the table below. The overall results are pleasing and has shown an improvement. As students only start at Temple Christian College in Year 7 the time we have to help students improve is limited. We encourage all students to sit the tests.

Percentage of Students At or Above the National Minimum Standard - MILE END CAMPUS					
	Reading	Writing	Numeracy	Grammar & Punctuation	Spelling
Year 7	100	97	100	97	100
Year 9	94	96	99	93	96

Percentage of Students At or Above the National Minimum Standard - PARALOWIE CAMPUS					
	Reading	Writing	Numeracy	Grammar & Punctuation	Spelling
Year 7	95	92	96	96	96
Year 9	92	86	100	92	91

Programs that are in place to support students that do not meet the required national standards include: in class support with Education Support Officers, Tutors, a Homework Centre, programs run through the Support Education Department and Years 8-10 examination support. The Support Education Coordinators regularly liase with parents, staff and outside organisations to facilitate the progress of these students through their school years.

7. PARENT, STUDENT and TEACHER SATISFACTION WITH THE SCHOOL

The surveys were conducted at both campuses and the results were aggregated.

Parent Satisfaction

Feedback from parents occurs through a number of sources, some formal and some informal. It includes surveys, comments through groups such as Parents and Friends and Parent/Teacher interviews, senior staff and the Principal. Such feedback is always welcome.

The overwhelming feedback message is positive, supportive and appreciative. Concerns are also expressed and this provides the school with the opportunity to enquire further and to address concerns.

Through our 2019 Parent Satisfaction Survey the following areas on average were consistently delivered at a competent to high standard and included:

Safe School
Wearing of School Uniform
Administration Staff Service
Uniform Shop Service
School Leadership
School Communication with Parents
Provision of Facilities and Equipment
School Governance
School Bus Service
Student Mentor/Chaplain
Curriculum Content
Quality of Assessment and Student Reports
Qualifications and Training of Teachers
Christian Character & Spiritual Life
Standard of Teaching
Behaviour Management
Management of Bullying and Harassment
Student Academic Performance
Meeting Student Special Needs
School Canteen Service

It is really pleasing that all areas were well above the competent standard.

Student Satisfaction

Indicators of student satisfaction are derived from feedback from parents, issues that from time to time emerge through counseling processes, teacher observations, direct complaints from students, group discussions, student surveys.

All areas on average were consistently delivered at a competent to high standard and included:

Student Mentor/Chaplain
Standard of Safety
Uniform Shop Service
Wearing of School Uniform
School Bus Service
Teacher Qualifications and Training
Administration Staff Service
School Canteen Service
School Communication with Parents
Standard of Teaching
Provision of Facilities and Equipment
Curriculum Content
Quality of Assessment and Student Reports
Meeting Student Special Needs
Student Academic Performance
Christian Character and Spiritual Life
School Leadership
Management of Bullying and Harassment
Behaviour Management

It is really pleasing that all areas were well above the competent standard.

Teacher Satisfaction

Teacher satisfaction is gauged from the teacher surveys, matters raised directly by individuals with management and discussions at various staff meetings. Through our 2019 Teacher Satisfaction Survey the following areas on average were consistently delivered at a competent to high standard and included:

Administration Staff Service
School Leadership
Uniform Shop Service
School Governance
School Communication with Parents
Standard of OHSW
Provision of Facilities and Equipment
Student Mentor/Chaplain
Meeting Student Special Needs
Christian Character and Spiritual Life
Qualifications and Training of Teachers
Quality of Assessment and Student Reports
Employment Conditions
Standard of Teaching
Curriculum Content
School Bus Service
Management of Bullying and Harassment
Behaviour Management
Development of Professional Capabilities in School
Wearing of School Uniform
School Canteen Service
Salary
Opportunities for Promotion
Student Academic Performance

It is really pleasing that all areas were well above the competent standard.

Overall satisfaction of teachers at Temple Christian College, with the teaching profession, and with working at Temple Christian College appears very strong.

8. POST SCHOOL DESTINATIONS

In 2019 there were 73 students at Temple Christian College, Mile End Campus, eligible for an Australian Tertiary Admittance Rank (ATAR score). 81 students enrolled for Year 12 in 2019 and 81 students completed Year 12 and gained their SACE.

At the Paralowie Campus there were 66 students who were eligible for an ATAR Score, 73 students enrolled for Year 12 in 2019 and 73 students completed Year 12 and gained their SACE.

MILE END

37	Gained and accepted University Offers
2	Gained and accepted TAFE Offers
6	Apprenticeships, Traineeships and Cadetships
1	Church Internship
12	Deferred*
6	Casual/Part Time Employment*
9	Unemployed*
2	Defence Force—Navy
3	Year 13 (other school)
3	Unknown

PARALOWIE

49	Gained and accepted University Offers
4	Gained and accepted TAFE Offers
1	Apprenticeships and Traineeships
5	Deferred*
2	Internship
6	Casual/Part-time Employment*
5	Unemployed*
1	Unknown

**Figures are representative of restrictions associated with COVID-19*

9. SCHOOL INCOME BROKEN DOWN BY FUNDING SOURCE

Australian Government recurrent funding	\$9,899,733
State/Territory Government recurrent funding	\$2,959,584
Fees, charges and Parent contributions	\$4,756,929
Other private sources	\$ 97,131
Total gross income	\$17,713,377
<i>Cash adjustment Commonwealth Grants</i>	<i>- \$13,598</i>
<i>Capital Income (Building Fund/P&F Donations)</i>	<i>- \$44,050</i>
Income on Financial Statements	\$17,655,729

TEACHER QUALIFICATIONS

Qualification	Total
Advanced Diploma of Fine Arts	1
Associate Diploma in Electronic Engineering	1
Bachelor of Arts	29
Bachelor of Arts - Honours	2
Bachelor of Creative Arts	1
Bachelor of Disability Studies	1
Bachelor of Education (Primary, Middle, Secondary)	50
Bachelor of Engineering	1
Bachelor of Exercise & Sport Science	1
Bachelor of Health Sciences	1
Bachelor of International Studies	1
Bachelor of Marine Science	1
Bachelor of Mathematical & Computer Sciences	2
Bachelor of Music	9
Bachelor of Physical & Outdoor Education	1
Bachelor of Science	14
Bachelor of Science - Honours	1
Bachelor of Special Education	1
Bachelor of Teaching	7
Bachelor of Technology (Ecotourism)	1
Bachelor of Theology	1
Bachelor of Visual Art & Design	1
Bachelor of Visual Art Specialisation	1
Bachelor of Visual Arts	1
Bachelor of Visual Arts - Honours	1
Diploma in Christian Ministries	1
Diploma in Education	10
Diploma of Languages	1
Diploma of Missiology	1
Graduate Certificate in Catholic Education	1
Graduate Diploma in Christian Studies	1
Graduate Diploma in Education	23
Graduate Diploma in Social Science	1
Graduate Diploma of Environmental Management	1
Graduate Diploma of Social Science in Educational Counselling	1
Master of Arts	2
Master of Arts in Christian Studies	1
Master of Business Administration	2
Master of Education	3
Master of Psychology	1
Master of Teaching (Primary, Middle & Secondary)	9
Advanced Diploma of Music	1
Bachelor of Agricultural Science	1
Bachelor of Applied Science	3
Bachelor of Design & Technology	1
Bachelor of Health Science	1
Diploma of Teaching	2
Diploma of Theology	1
Graduate Certificate of Science	1
Master of Philosophy	2
Postgraduate Certificate in Education	1