Dear Bethany Campus Community,

Examinations
We are now coming to the end of Week 6. It is important that students spend a significant amount of time studying in preparation for their examinations at the end of this term. Study for examinations can be tedious and at times difficult. It is a very important opportunity for students to develop in the areas of perseverance, hard work and motivation. I often talk to students about the ‘Study Barrier’. Overwhelmingly this barrier is about motivation and organisation. If students can break through in their early years, it makes a massive difference in the senior years. I have spent a lot of time with my own children at home helping them to break through this barrier.

We usually allocate the two weekends before examinations begin to study. My children don’t like it and would rather do something else but I know there is a very important lesson to be learnt in developing good study habits early.

A key challenge for the students is being able to study on a weekend despite all the distractions that might occur. Developing a study timetable is important as this allows for each subject to be allocated time and covered and also allows for rest breaks. I strongly encourage all parents to work closely with their own children in developing a study timetable and encouraging their children to follow through with it. It is also important that the study time is used productively. A starting point could be reading through the notes, but if this is all that is done it is not enough.

Reading through notes only works on the area of recognition and students need to learn the material and be able to recall. This involves rewriting important notes and the development of flashcards. Flash cards have a question on one side and the answer on the other. Students work through the cards until they are able to recall each answer. When students are able to recall the information time needs to be spent in answering lots of questions to develop their ability to recall and work through the knowledge.

Congratulations to Year 7 students Brooke Fleming and Tayla Ward for taking part in the SAPSASA Netball last week (25—29 May) at the Netball SA Stadium. They played for Para Districts in Division 2 and their team placed 5th, winning 5 out of their 9 games. It was a very competitive week and the girls played really well. Well done girls!

Prayer Walk/Prayer Group
Wednesday
June 17 @ 2pm

Temple Christian College
Bethany Campus

Pursuing excellence for the glory of God
Term 2
MISSION POSSIBLE
CAMBODIA
Casual Day
Friday, June 12
$2 Gold coin donation for Casual Clothes
All funds raised help Cambodia

PARENTS AND FRIENDS
As parents, a vibrant school community is important to us. Being involved in the Parents and Friends group not only gives us the opportunity to be actively engaged in supporting events and initiatives, but provides a wonderful avenue through which to get to know and work alongside other parents. Together we make a difference in the life of the school.

If you would like to join us an invitation is extended to all interested parents and friends to join us at any of the Parents and Friends meetings held throughout the year.

If you have any agenda items or suggestions for the Parents & Friends please email Susanna Fanto susanna.fanto@templecc.sa.edu.au

Our next meeting -
Parents & Friends
Tuesday, June 9, at 7pm
Staff Room

Online payments
You can now pay your tuition fees and other school related payments securely on our school’s website. Go to http://www.templecc.sa.edu.au, select your campus, then select the Online Payment icon and follow the prompts. Please note that you will need your family code (located on your fee statement) to use this service.

Breakfast Club
8am in N16
The Breakfast Club Program is funded by our Parents and Friends Association.

TERM DATES FOR 2015
TERM 1 January 27—April 10
TERM 2 April 27—July 3
TERM 3 July 22—Sept 25
TERM 4 October 12—December 4
Presentation Night, December 7

ENSEMBLE INTERVIEWS
Enrolment interviews have commenced for the 2016 intake of students.

An Enrolment Form must be received by the school before an interview can be booked.

Please contact Mrs Linda Hunter on PH: 8256 9600 to obtain a Prospectus Pack

SPORTS WEBSITE
If you would like information on all of the sporting opportunities at Temple, please visit www.templecc.sa.edu.au and go to the tab labelled Sport. You will find draws, team names, consent forms, times, dates, venues, what’s coming up etc. Please do not hesitate to contact Joshua Lloyd (Sports Coordinator) on 8256 9600 or email him at joshua.lloyd@templecc.sa.edu.au

PARENTS PRAYER GROUP
Parents and friends are invited to join the Parents Prayer Group as they meet fortnightly between 2pm—3pm, to pray into the life of the school. We look forward to seeing you. Meetings held in Rod Himmonikis’ Office.

Enrolment interviews have commenced for the 2016 intake of students.

An Enrolment Form must be received by the school before an interview can be booked.

Please contact Mrs Linda Hunter on PH: 8256 9600 for the specific needs of the school, please email linda.hunter@templecc.sa.edu.au to receive the Prayer & Praise list.

Prayer Chain
If you are unable to attend the fortnightly prayer meetings, but would like to be able to pray for the specific needs of the school, please email linda.hunter@templecc.sa.edu.au to receive the Prayer & Praise list.

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Year 11 & 12 Psychology

Psychology students at Temple Christian College – Bethany Campus have recently had the opportunity to see psychology in action, in two interesting excursions.

The year 12 Psychology students visited The Adelaide Institute of Sleep Health at the Repatriation General Hospital. Here, we had the opportunity to see a sleep laboratory, where patients with sleep disorders such as narcolepsy, insomnia and sleep apnea are monitored and treated. Dinah George volunteered to have her brain activity and eye movement monitored. She rested and went into a light sleep in one of the sleep laboratory bedrooms, while the rest of us viewed her amplified brain waves on a computer in another room. Surprisingly, she went into Stage 2 sleep within only a few minutes, and we had to wake her before she moved into Stage 3! Our thanks to Dr. Jeremy Mercer and staff at the Adelaide Institute of Sleep Health for a fascinating excursion that extended our knowledge and understanding of the SACE Psychology topic “Altered States of Awareness”. Year 11 Psychology students went on an excursion into the City of Adelaide, where they conducted a series of observational studies that tested various hypotheses in the area of social behaviour.

Students discovered that older people, rather than younger people, were more willing to alert a stranger to a dropped wallet; that people responded differently to a young person in school uniform compared to casual clothes and that gender influenced people’s reactions to an invitation to sign a petition.

Some student comments on this excursion included:

“I found the psychology excursion really interesting and fun. It was interesting to see how people reacted to our experiment and I would love to do it again.”

Thankfully no-one stole our wallets during the experiment, so thanks for picking it up Adelaide! : ) A great experience and it is something I would like to do again.”

Mrs Narelle Robertson
Teacher of Psychology

Student Accident Insurance

Each year the College takes out a student accident protection plan for all students enrolled at the College. The plan has been arranged by the College’s insurance broker, Aon, and provides 24 hour accident protection, 365 days a year. The cost of the plan is already included in the Tuition Fee. The cover is similar to those which can be obtained privately from various insurance companies. It provides for lump sum payments in the case of specified injuries or accidents.

Aon’s Student Accident Protection Plan is Gold Plus cover. If you have any questions about the plan, please contact David Scordo at AON on Ph: 1800 806 493. If you wish to make a claim, please complete the School Student Accident Claim Form which can be obtained from Aon’s web site www.aon.com.au.

Please remember that one full written notice to the Principal is required when a student intends to leave the school. Failure to give notice may incur one term’s fees in lieu of notice.

Funding for NEPAL

The Austral Asian Community Church are sending a team of Doctors and Dentists to Nepal in September this year. They will need to take with them medical and dental supplies. To support this venture, Temple Christian College Bethany Campus has placed a Donation Box in the SSO.

Please support this worthwhile fundraiser.

Newsletter

This year in an effort to ensure that all parents read the newsletter, we will be emailing the newsletter link, as well as posting newsletters to your home address.

A number of parents have already requested that the newsletter be emailed to them. We would like to know that you’ve made plenty of deposits of goodwill to draw on, particularly in the tricky teenage years.

If you would prefer to have your newsletter emailed, please contact me at:
linda.hunter@templecc.sa.edu.au
Parenting ideas insights

Building parent-school partnerships

WORDS Michael Grose

Lost in concentration

It's more challenging than ever to be present with our kids, and so easy to get lost in concentration on a device. Here are 5 tips to really impact and make the most of every opportunity you have with your kids.

I can't help but admire my young colleague Sonia, mother of a 4-year-old boy and a seven-year-old girl. She is an avid user of social media and other electronic devices, but she is disciplined enough to set them aside when she is with her kids. Sonia chooses to focus her attention on her children, so she limits her use of communication devices to the times when she is alone – which she admits is less often than she'd like.

Electronic devices such as tablets and mobile phones are ever present. They are heaps of fun, the source of so much knowledge and a great way to stay in touch with others. The flip side is that their hypnotic effect is powerful so that frequently all our concentration is directed at them rather than our kids. When this happens you'll more than likely miss some wonderful opportunities to really impact your child.

There are five BIG opportunities available to you as a parent if you, like Sonia, choose to be in the moment when you have children.

When you are fully present you can:

1. **Build their language**
   Recently, I saw a mother walking side by side with a young toddler playing a simple language game. She would make a sound with her mouth and her young son would mimic her. She changed or added to the sounds and her son tried to replicate the sounds. This is language building at its most natural and finest, and wouldn't have happened if this mother was on her mobile phone rather than being present with her child. Whether you are with a toddler, primary aged child or a teen the language building opportunities are endless. You just have to focus on the one you are with and let things happen naturally.

2. **Impact their thinking**
   Influential British educator Charles Des Forges says, "If you want to influence your child's thinking then you need to talk to him. If parents want more influence then they need to talk more to their children." According to Des Forges it's through the conversations that parents have with their children that they impact the way they think, as well as influence their values. Nothing kills personal conversation with a child or young person like a mobile device.

3. **Teach your children about their world**
   Most children are naturally curious and will ask lots of questions. "Why do dogs bark?" "Why is the sun round?" "Where do babies come from?" Yes, some are simple, some are hard to answer and some you are just not ready for. But it's through these simple interactions that you become your child's first and most important teacher.

4. **Find the sweet spot**
   Each of your children is unique and therefore there is no magic formula as to how much, when or where you allow electronic devices in your house. It's about finding the sweet spot. Does your child ask to put away the device so they can focus on you? If yes, then you've found the sweet spot. If no, then you need to talk to your child about the dangers of being on your devices while you are with them.

5. **Learn from the master**
   The master at being present with her children is Sonia. She is the first to admit that she is not perfect and that she has times when she doesn't put away her devices. But when she does, she is eight times more present with her children.

Stay one step ahead of your kids with great ideas and expert advice from Michael Grose. Join Michael's NEW Parenting Ideas Club today at parentingideasclub.com.au. You'll be so glad you did.